Historical Scan or "Wall of Wonder" Procedures

9:15	**Opening** We are now going to create a visual representation of the SWCD QOL Project's journey **Purpose** – to see where you've come from, what's happened, who has been involved **Why is this important?** To see the whole – what was planned, what just happened; the changes; the transformation over time. **Brief description of the major steps** – BS events/discern turning points/ name the sections/ tell the story/ describe new position. (Check seating for working in small groups)	Sticky Board with date cards on it down the left margin Flipchart page with steps
9:20	Recall and visually record the events, people, decisions of the Project or Organization. **What important events have happened since _____?** **Individual brainstorm** - jot down **events** you remember. **Small group brainstorm** – select **events** and put on cards, 10 cards per team (4-5 groups). Mark cards with date. Sort by years. **Arrange cards on the timeline** Read cards and put them on the timeline, starting from past. _____ Now think of **people/decisions** connected with these events and create cards, in a similar manner as before. _____ **Brainstorms may continue with Major Decisions/ Accomplishments/Activities, Significant People, etc., placing all cards on the board in their relevant position.** _____ **Reflect on the timeline** Which events stand out for you? Surprise you? Where were the high points/low point? Where were the fast periods/slow periods? What connections do you see amongst these events?	Write cards (White cards) Participants or facilitator put up? (Yellow cards)

10:00 . 10:30	**Discern the key turning points/shifts of the project.** What are the major turning points in your journey? (3-4) What are the transitions - from one chapter to another? Key shifts? Where do you see major leaps? Breakthroughs? Mark the divisions on the timeline. **Name the sections of the project journey** Let's give a name to each section of the timeline. Read the highlights from the first section. What name would you give this section? Repeat naming for all sections. What title would you give the whole timeline that describes the group's experience? (From⋯.To⋯) **Create a story of the journey** What story could you tell about the timeline? Once upon a time⋯⋯ Add additional names to the sections or the whole as needed. What fairy tale or epic drama does this remind you of? What music would be the backdrop to the story?	Place colored vertical markers at the turning points. Place colored naming strips to indicate sections. Place colored strip with overall title on it.
10:40	**Discuss the Group's Insights** What insights came to you as we went through this process? What emerging trends/directions have been revealed? What learnings have you had? What implications do you see for the future? **Describe the New Position (relative to where you started)** How are you different, having taken this journey? How would you describe your new position? *Use these descriptive categories later	Notes on flipchart sheet Another flipchart sheet
10:50	**Closing** This is a good foundation for your future planning.	

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