



Strategic Planning Document

July 12-13, 2012

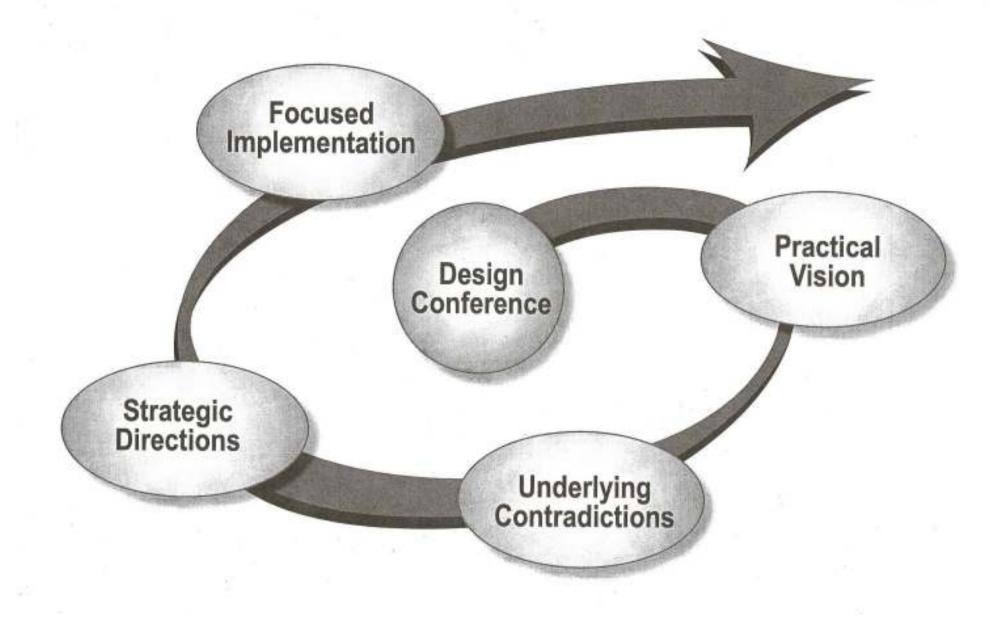
Arnold School of Public Health, USC Office of Public Health Practice & SC Public Health Consortium Dr. Lillian Smith, Director

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The Technology of Participation[®] Participatory Strategic Planning



The Technology of Participation (ToP[®]) Participatory Strategic Planning Process Summary

Practical Vision

The ToP strategic planning process begins by asking: "What do we want to see in place in 3 years as a result of our actions?"

The Practical Vision remains latent in the imagination of members until it is called forth and objectified in the workshop.

- A Practical Vision is evolutionary and dynamic,
- It needs to be constantly reviewed and renewed,

- It is founded on learning that takes place while doing the mission and

- It is changed by both accomplishment and failure

Underlying Contradictions

Then the process asks: "If this is our practical vision, why aren't we already there? What is blocking our vision from coming into being?"

- The real issues become apparent when examined in light of the practical vision.

- As the group considers the entire range of issues, root causes are uncovered and objectified, enabling deeper analysis to occur.

- Analysis allows a group to identify its role in holding the current system in place

- Once named, a solution often manifests itself from within the root cause.

Strategic Directions

The third step in the process asks, "How can we move through (or around, or over) these blocks and release the vision?"

- The group chooses arenas of work a group chooses when it has identified the contradictions to its vision.

- Plans made only in relation to a vision run the risk of being nullified or limited by unforeseen obstacles.

Focused Implementation

Finally, the process asks, "How will this happen? Who will do what? When? How will we put wheels under the whole process?

- Successful implementation depends on decisions made by the whole group taking responsibility for specific tasks.

- Each strategic direction is looked at relative to the current situation.

- The group decides what success will look like – then determines the actions and timeframe.

- Resources are aligned with the actions.

- Leadership roles are formalized in relation to the new plan of action.

Strategic Planning Agenda				
July 12, 2012	July 13, 2012			
 Introduction to ToP Strategic Planning What it is; what it isn't; how we facilitate it. Thinking strategically. 	 Introduction to Day Two of Strategic Planning Review products of first two sessions Elicit participants' reflection on products 			
 Mapping Out a Practical Vision Visioning Context Vision Workshop – "What do we want to see in place in five years as a result of our actions?" Break Grounding the Vision Groups further describe the components of the vision Plenary - building a common picture and understanding 	 Setting the Strategic Directions Strategic Directions Context Strategic Directions Workshop – "What innovative, substantial actions will deal with the underlying contradictions and move us toward our vision?" 			
Lunch	Lunch			
 Analyzing the Underlying Contradictions Contradictions Context Unique element of strategic planning Contradictions Workshop – "What is blocking us from moving toward our vision?" 	 Ensuring Implementation Summarize the planning journey to this point Implementation context Describe "success" in each of the Strategic Directions Clarifying the current reality Determine realistic accomplishments for first year Build first year timeline and assignments Complete 90-day implementations steps for each of the Qtr. I accomplishments State next steps 			
Introduction to Strategic Directions Session	Reflection on the Strategic Planning Process/Product			

	Office of Public Health Practice							
	Practical Vision							
	Focus C	Question: What		nt to see in pl	ace in five year	s as a result of ou	ur action?	
Elite Data Management Unit	Comprehensive Workforce Development Program	Integrated Technology Tools and Methods	Innovative and Relevant Training Methods	Expertise Recognition	Scholarship / Knowledge Dissemination	Comprehensive Partnership Network	Functional Sustainable Infrastructure	Active and Effective Public Health Community
Robust data structure (technology & staff) People come to us for data collection systems	Mentor / career development Meaningful hands-on experience Comprehen- sive placement strategy Students & workforce competence	Automated communica- tion Useful tools – My SPH, OM, virtual campus Applications that link stakeholders Practical tools that can be replicated Strong techno- logical foundation Leading web-based source for PH info globally	Education al gaming Shortened training methods Provide needed training programs – students & profess- sionals Primary source of competen cy PH training globally	Strong marketing strategies Easily identifiable OPHP brand / image Proven track record Nationally recognized "niche" Institutionali zation of OPHP	Publish on IT impact on educational innovative work Sharing knowledge globally Publish in practice journals (manuscript)	Diversify partnerships Expand our reach Practice partners beyond SC Become the face of the Arnold School for the community people Others contact us	Strong staff developed process infrastructure Group physically together with space relevant, inclusion Functional organizational structure Team synergy To be recipients of an additional \$150 M in client funds to promote PH Continuously improving based on data Strong technological foundation	Local community public health changes Oral health state policy providing health access in rural areas Training for Integration of EMRs

Grounding the Vision Details

The Strike Force (Elite) Data Management Unit	Comprehensive Workforce Development Program			
The Elite Data Management vision element is important to the work of OPHP in these ways:	The Comprehensive Workforce Development Program vision element is important to the work of OPHP in these ways:			
 Revenue/sustainability Assist in generating evidence-based knowledge Interoffice capacity 	 Bridges academia and practice Strengthens PH workforce Fills a gap/need 			
The major components that will be in place include:	The major components that will be in place include:			
 Competent staff Fee-For-Services structure business plan Strong marketing strategy Latest technologies 	 Comprehensive placement strategy Stakeholder buy-in Strong pool of training and placement opportunities Appropriate staffing 			

 The Integrated Technology Tools and Methods vision element is important to the work of OPHP in these ways Allows us to implement our programs Gives us a competitive edge Entrepreneurship sustainable The major components that will be in place are Product (Mysph, OM, Virtual Campus) Process (Templates, Project Management, SOP, Frameworks) Human Resources Technology Support 	 The Active and Effective Public Health Community is important to the work of the OPHP in these ways Deliver the change to the public The major components that will be in place are 1. Comprehensive partnership network 2. Integrated technology, tools and methods 3. Innovative and relevant training 4. Resources 5. More
 The Innovative and Relevant Training Methods vision element is important to the work of OPHP in these ways Engages people to want to learn more Improving the health of our communities Advances public health practice The major components that will be in place are Virtual Campus Communities of Practice Contractual partners and in-house personnel Processes for development and prioritization 	 The Expertise Recognition vision element is important to the work of OPHP in these ways Sustainability Provides internal focus, direction and motivation Broadens the impact of the office Attract interests and buy-in from high achieving individuals The major components that will be in place are Strong marketing strategy that communicates a recognizable image Dynamic web site that acknowledges and promotes accomplishments

<i>The Scholarship Knowledge Dissemination</i> vision element is important to the work of OPHP in these ways	<i>The Comprehensive Partnership Network</i> vision element is important to the work of OPHP in these ways
 Advance field in a meaningful way Showcase our work and expertise Staff motivation and development The major components that will be in place are Publishable activities Scholarship development process Forum to exchange ideas 	 Be accessible to more people Increase opportunities for growth The major components that will be in place are Increased membership in professional and community networks Collaborative efforts from individuals, communities and organizations Increase and diversify services we offer
 The Functional Sustainable Infrastructure is important to the work of OPHP in these ways To be more productive and efficient The major components that will be in place are Clear roles and responsibilities Teamwork and collaboration \$\$\$ Modern work environment Lounge for professional reflecting Espresso machine 	

Office of Public Health Practice						
Underlying Contradictions						
Focus Questi	on: What are the	roadblocks or obs	tacles that preve		ing our vision?	
Expectations Without Authority / Empowerment / Legitimacy	Historical / External Threats	Ineffective Project Management	Unclear Simple Statement	Rapid Growth Led to Inadequate Organizational Structure	Fragmented Communication	Maintaining Employee Morale
Research / academia	Funding	Systematic	Inadequate	Ineffective	Systematic	Inadequate
environment	bureaucracy	disorganization:	partnership	employee	disorganization:	establishment
Minimized capacity of faculty/staff competencies	Threats to funding	concrete decisions	diversification	performance management system	information flow Poor internal	of personnel expertise
Competition in Arnold School	Limited resources	Inaccessible resources	access needs of PH practitioners	Unsatisfactory new employee	communication Fragmented	Low retention of staff
University branding limitations	Rapid	Scarce policies and procedures	Low demand	orientation	communication	Inadequate employee
Insufficient buy-in from school	technological changes	Infancy of	for services	Priority on consensus	Poor / fragmented	incentive ⊗
Unsupportive political climate	Terrible	program	Apathetic / unmotivated	Unclear roles	communication	Unskilled labor force
Politics within the school	facilities	Nebulous deadlines	PH workforce	and responsibilities		
Power and territory issues	Inadequate facility:	Disorganized	Mismatched competition	Fractured		
Leaders/representatives in title and authority vs. leaders in character and abilities	credibility and functionality	and little documentation	People don't understand	authority (silos)		
Obtuse bureaucracy	Role of hospitals in PH	Inadequate project descriptions	us Poor			
Red tape process in decision- making	Conflicting politics		stakeholder buy-in			
Endorsed / empowered						

Strategic Directions					
Focus Question: What innovative, substantial actions will deal with the underlying contradictions and move us toward our vision?	Refine Communication• Develop relationships internally• Share in staff meetings• Inter-Office Newsletter• Streamline Staff meetings• Establish clear guidelines for communication	 Promote Office Synergy Hold regular social events Set up informal staff space Improve office aesthetics Purchase paint, decorative items Embrace different perspective and opposing opinions 	Cultivating Office Culture		
 Mitigate External Threats Build relationships "outside" of existing partners Prepare staff for changes Create written scope with AC Council Reach out to competitors and create collaborations Create a clear charter and present to administration Avoid reliance on unstable infrastructure Create metrics to quantify value and barriers Identify new external funds Create outline of supporters and barriers Monitor threats/trends (develop process) 	 Define The Message Define OPHP and develop elevator speech Streamline OPHP overall 1/3 page description Develop Clear elevator statement Write a clear short and simple mission statement 	 Publicize OPHP Message Hold regular brown bag seminars Advocate OPHP vs. specific projects Post accomplishments in "daytimes" Serve on committees Build reputation by branding projects "created by" Engage stakeholders Implement PR plan (web, brochure, staff) Increase profile of individual staff members Develop relationships externally Ask partners to present on our projects Publish success stories (case studies) 	Establishing OPHP Presence & Identity		
 Improve Project Management Develop a multi-step project structure Empower SME to lead Implement PM system and assign responsibilities and accountability Implement robust project management system Develop prioritization plan Determine a project management system used by all with project lead Establish policies for project management Identify clear project target, dates, milestones and resources Implement PM software and ensure buy-in from staff Create project description template 	 Develop HR Processes SPR attend HR SPR training Define/share job descriptions and expertise Formalize flex schedules Prepare staff for changes Post orientation materials to LMS Go with state EPMS Create staff feedback mechanism Create an employee skills list/bio sketch 	 Streamline Organizational Policies & Procedures Create logical/sustainable infrastructure Create list of needed policies and procedures Streamline organization policies and procedures 	Developing Internal Processes		



Photographs from the workshop.

Note: The implementation timeline has been prepared in separate document using legal page format for readability.



Turning Green Dreams into Green Schemes

Elaine Stover, B.Sc., M.Sc. Human Ecologist Founder and Principal, green**schemes™** <u>greenschemes@bellsouth.net</u>

> F. Nelson Stover, B.Sc., B.Div. Director of Education <u>StoverN@bellsouth.net</u>

www.greenschemesnc.com